YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	`MMH College`
• Name of the Head of the institution	`Dr.Mukesh Kumar Jain [Upto 25-10-2021]`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`01204575241`
• Mobile no	`9312237606`
• Registered e-mail	`collegeiqac2022@gmail.com`
• Alternate e-mail	`collegeiqac2022@gmail.com`
• Address	`West Model Town,Ghaziabad`
• City/Town	`Ghaziabad`
• State/UT	`Uttar pradesh`
• Pin Code	`201009`
2.Institutional status	
• Affiliated /Constituent	`Affiliated`
• Type of Institution	`Co-education`
• Location	`Urban`

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Ch.Charan Singh University**
• Name of the IQAC Coordinator	**Dr.Dimpal Vij**
• Phone No.	**01204575241**
• Alternate phone No.	**01204575241**
• Mobile	**9990148951**
• IQAC e-mail address	**collegeiqac2022@gmail.com**
• Alternate Email address	**principalmmhcollege@yahoo.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://edyug.in/MMH_web/aqar.php#
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://edyug.in/MMH_web/docs/AC-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.62**	**2015**	**04/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC | **01/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MMH College	**All**	**UGC**	**2020-21**	**760000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Awarded with Prizes, Medals and Certificates to the highest ranked students in various Curricular & Co – Curricular activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Creating healthy environment on campus due to COVID – 19.	The campus was sanitized several times, without mask entry into the premises was prohibited, along with free mask and sanitizers were distributed, and many awareness programs were organized for the care of physical and mental health.

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	**05/08/2020**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **25**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **6957**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **9453**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **2050**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **137**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **160**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	25
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	6957
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	9453
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	2050
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	137
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**160**

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**22**
4.3 Total number of computers on campus for academic purposes	**150**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Different steps followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities.(2) Meeting is held in each department at the end of each year to discuss about the course distribution for the next year. Based on the expertise of individuals.(3)Theory & Practical classes are held according to

the Time Table which is prepared prior to the commencement of

the academic year and is published in students' & faculties

Notice Board & College website.(4)Conventional classroom

teaching is blended with use of ICT to make the teaching

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Reforms in Continuous Internal Evaluation system at the

institutional level: The Institute is affiliated to Charan singh

University, and follows the Examination pattern of the

university.Guidelines are strictly

adhered to with respect to evaluation process. There are three

Internal tests conducted. The schedules of internal assessments

are communicated to students and faculty in the beginning of the

session through institute academic calendar. The institute has

reformed the continuous internal evaluation system from faculty.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	E. None of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to

Professional Ethics, Gender, Human Values, Environment and

Sustainability into the Co-curricular and Extracurricular

Activities also. N.S.S. promotes environmental protection

through tree plantation. Every year N.S.S. units undertake a

host of activities in the nearby vicinity and in the adopted

villages. N.S.S. organizes various environment related programs.

Various activities like quiz and poster competitions, invited

talks are organized to create awareness about nature,

biodiversity, environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

200

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://edyug.in/MMH_web/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://edyug.in/MMH_web/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6957

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4376

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

More challenging work in the form of projects and home assignments

- **Incentives in the form of merit scholarships and prizes**

- **Encouragement for participation in inter-college and intra college competitions, and paper presentations using ICT**

- **Special lectures by eminent speakers from industry and academia**

- **Counselling by faculty to appear for competitive examinations.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6957	**137**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The syllabus also provides information about scheme

of instruction and evaluation. The college has devised and revised all its educational

programmes to include graduate attributes so when a student gets

his degree, he is equipped with discipline, knowlegde, critical

thinking, problem-solving ability, communication skills and

digital capability. Each programme provides the students to opt

from generic courses, which are offered to expand the knowledge

of the students and to initiate them into interdisciplinary

fields.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The IQAC of the University conducted Faculty

Training Programme for the development of e-content and the use

of e-resources during the year. provided several refresher

courses and faculty Development Programmes for the teachers.

Facilitated by these programmes, the teachers are effectively

using ICT enabled tools like laptops, headphones, writing pads,

internet, video-lectures, audio-lectures, PPT presentations,

virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

125

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File]
Circulars pertaining to assigning mentors to mentees	[View File]
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

137

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	[View File]
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

130

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2098

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Various components for continuous

assessment are defined and used. End semester Internal

Examination – written examination is held every semester end.

The weight age of end semester internal examination varies from

40% to 50%.Students subject knowledge is assessed through direct and

indirect methods of Assessment methodology/tools like

comprehensive examination, oral,written, viva and paper pencil

modes of assessment used to evaluate students progress

semesterly and yearly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Remedial teaching and revision of lectures

help the students to have insight to the previously covered

topics and connecting with the new topics. Parents are also kept

in the loop, the institute provide academic counselling through

parent teacher meeting (PTM) periodically, to enhance the

communication between parents-teachers-students. Class room

Interaction & Co-curricular activities

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The resources like faculty, library, labs,

technology and pedagogy are adopted for effective course

delivery and student learning are determined in consonance with

the learning outcomes to be achieved .The outcomes are assessed

and measured to identify the extent to which goals are

achieved.The gaps identified after the analysis are addressed

through the properly laid action plan .The outcomes assessment

plan also specifies the performance targets/criteria (measurable

objectives) that are used by the domain to determine the extent

to which the programme learning outcomes are being achieved.The

assessment of student learning outcomes is done by using direct

and indirect measurement tools like viva, internal examination

scheme.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All departments records the marks secured

by the students in the tests conducted by the institution and

the results of the university examination. These marks and

results are displayed on the website. The records and the

performance of the students are maintained by the concerned

department. The institution conducts frequent Parents-Teachers

meet which paves way for both the teachers and parents to

discuss about the academic performances and development of

students. Feedback is also collected and the suggestions

received from the parents are implemented for the future

enhancement and development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2120

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://edyug.in/MMH_web/docs/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://edyug.in/MMH_web/docs/MAINNAACFOLDER/CR02/271/Students%20survey.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

50

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

05

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The central library of the institute loaded with a variety

of books, journals, magazine and newspaper. Also they have

a computer lab in library with the latest software and WI

FI facilities which help the student to update the

knowledge with the latest information.

There is also a club activity conducted by the institute

(NSS, NCC,) to motivate & encourage the

student to take case of the plant around us.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

130

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

200

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the

neighborhood community, sensitizing students to social issues,

for their holistic development, and impact thereof during the

year Creating a bridge between community and the Institution is

the foremost goal for initiating the outreach and extension

program. Well-structured outreach and extension activities

develop skills in students that can significantly contribute to

their overall development

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1345

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is an open-air stage, a conference room, and store rooms.

There are outdoor facilities for Football, hockey, cricket,

athletics and other track and field events, volleyball and

basketball, as well as for indoor games in the multipurpose

auditorium. Basic amenities on college premises include separate

staff and student parking, canteen, drinking water coolers,

first-aid, solar energy generation, CCTV cameras for security,

fire safety and separate washrooms for men, ladies, girls'

common room. The fully computerized library uses software

and is well equipped with a stack room, reading hall and network

resource center. Its collection of books and resources,

supplemented with various departmental libraries form a strong

support system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College auditorium has been recently sound proofed . There

is an open-air stage for flag hoisting and open air programs.

There are outdoor facilities for Football, hockey, cricket,

athletics and other track and field events, separate volleyball

and basketball courts, as well as facility for indoor games such

as table tennis, carom, chess and badminton in the multipurpose

auditorium . Yoga Day is celebrated regularly, with online

celebration for the past two years, with Yoga demonstrated by

experts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

65

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NILL

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is the prime learning resource of the college and is partially automated through integrated library Management system by Campus-mate software. Campus-mate software is a powerful search engine for the retrieval of any bibliographic database it supports all in-house operations of the library such as total number of books categorising books subject wise & author wise issue, return, fine generation, damaged books etc. College library has made available facilities like database backup, reprography, Electricity Power backup. Library has DELNET which includes

Union catalogue of books – 3,65,45,350

Union list of current periodicals – 1,08,240

Union catalogue of periodicals – 20,235

Database of articles -11,24,250

CD-ROM database of bibliography - 62,680

Union list of video recording – 6,000

Union list of sound recording – 1,025

Database of thesis and dissertation – 1,39,945

Union list of newspaper -70 records

Database of e-books – 1,613

Library has a total seating capacity – 200

Total seating capacity

200

Working hours

10 hours

Average number of walk-ins per day

800

Average number of books issued/ returned per day

350 -400

Ratio of library books to students enrolled

1:2 1:4

Average number of books added during last 3 years

376.33

Average number of login to e-resources per day

N A

OPAC (Online Public Access catalogue)

Library webpage

no

In house / remote access to e-publications

Library automation

yes

Total number of multimedia systems for public access

20

Total number of printers for public access

1

Total number of scanners for public access

nil

Internet bandwidth dedicated to library

yes 5G

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.10

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

152

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The academic year was completely affected by Covid-19

pandemic and only option to take class online via zoom,

google meetalsomaintain attendence register for online

classed In this college ,Some needable room are equipped by Projector

1-touch board

2- projector

3-wifi free zone also teachers and students

4- To maintain Library (for student issue and reurn ,

barcode system

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)
24

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
Libray   **Sports**   **Badminton court**   **basket ball court**   **every class is equipped by projector**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION
5.1 - Student Support
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

825

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File]
Details of capability building and skills enhancement initiatives (Data Template)	[View File]

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

250

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

250

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The activity of the student in the committee was commendable,

which continued to provide full activism through online

activities in the dreaded times of corona. Student makes full

contribution in various body/societies of the college, giving

full participation in administrative, cultural, educational and

extracurricular work. The college has the dynamic student

council and student representative that merge into the various

committee of the college

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered the Alumni Students

Council. The college regularly organizes two meetings of the Old

Students Council in a year to share and discuss various issues

related to the progress of the college. Such meetings help in

sharing their views and expectations with the administration.

The college continues to interact with girl students even after

they formally drop out of college for higher education through

an active and vibrant alumnis union

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the insitution is reflective and in tune

with the vision and mission of the institution,such as the

vision of the institution is-

1-To promote the efficiency of society by women education.

2-Creation of security ability on student.

3-Provision positive energy self dependency for the progress

of the nation.

THE MISSION OF THE INSTITUTION

a-Excellence of education,knowledge,skill through our under

access of expousre.

b-Empowernment of human value and Indian culture by self

responsibility

c-Enhancing potentials through the way of curricular action.

The management has taken intitative to acheive our vision and

mission in year session.

a-Use of ICT and other advanced technologies for enhancing

the quality of education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has taken innumerous initiatives to promote

decentralisation and participative management,such as-

1-Parents teacher association-the institution has"parent

teacher association"which is led by the guardians of the

students.

2-Alumni association-the institution has a strong alumni

association,the instituion conducts alumni meet once a year

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has taken following strategic steps-

1.Examination and Evaluation-

1-Monthly written tests for departments.

2-The answer scriptsof such tests are evaluated and shown to the students parents

with constructive suggestions.

2.Admission of Students

The strategies adopted in admission area of students are as

follows:

1-Admission follows govt.rule regarding reservation

2-Admission of students is done completely on the basis

of University allotment and left seats on the basis of merit.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has an internal Organizational Structure that has evolved over years which is displayed in the website. The hierarchy is followed at every level. The Institute is managed by the Board of Governors (BOG). The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance. The Statutory bodies of the College are the Academic Council (AC) and Internal Quality Assurance Cell (IQAC) framed as per norms of NAAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mmhcollegeghaziabad.com/docs/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

Medical facility,Various holidays,PF Loans as per U.P.Government rules and regulation,Loan facility is available for institute staff through salary earn co operative society employee welfare cell.

Non-Teaching:

Medical facility, Various holidays,PF Loans as per U.P governments rules and regulation,Loan facilty is available for innstitute staff through salary earn co-operative society employee welfare cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

85

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of all its staff and communicates the ares of improvement or the overall performance annually or as per requirement. The students at the end of their course give an online feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annually Internal Audit is conducted by Auditors/CA firms.The internal Audit is entrusted with the job of checking the payments,approval,compilanceof rules and regulation(purchase procedure, compilanceof GEM/GFR rules,tender procedure etc).Proper deduction of income tax timely deposit of TDS, GST etc.are checked by internal auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

01

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the

funds/resources are collected on timely basis and are

utilized in the best possible way by ensuring judicious

investments and restricting to budgeted expenditure. The main

sources of receipts are fees collected from students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart, promote and

spread holistic education among girls to make them self

reliant and responsible members of the community. With this

vision before us, the IQAC has focused on Mental Well-Being

programmes and workshops particularly for the students. These

programmes have tried to address the variety of mental health

issues faced by the students coming from multicultural

backgrounds and from different cities. The programmes

conducted by specialists in the field give an insight into

the common worries and uncertainties which cloud the minds of

the young adults.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the mental health issues of students during the pandemic times, others included development of awareness among the various stake holders on gender isssues, IPR and ethics.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international	**C. Any 2 of the above**

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a separate

Cell for mentoring of all students, and looks into academic

as well as personal counseling of students through mentor

teachers. Safety and Security are ensured by 24-hour security

at the College entrance, CCTV Cameras and an alert staff

ensuring discipline. There is a Girls' Common Room, with

dedicated wash rooms having sanitary napkin vending and

incinerating machines. A female attendant caters to needs

here.

File Description	Documents
Annual gender sensitization action plan	https://mmhcollegeghaziabad.com/docs/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our MMH COLLEGE facilitates several methods for the

management of degradable and non-degradable waste. The main

focus being on the three R's – "Reduce, Recycle, Reuse"and

incorporating "No Plastic Zone". Both at the college level and

Departmental level different dustbins (green and blue) is

identified and setup for solid and liquid waste disposal,

which is then disposed off at identified place for recycle

and manure conversion.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | **C. Any 2 of the above** |

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the college, from time to time, Programs are organized on

behalf of every Department on national International and

Important days, through which the spirit of to trance the

spirit of mutual harmony, the spirit of community cooperation

and the qualities of morality are equally developed in all

the students is attempted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Some specific instances where MMH College has proactively promoted awareness of one's constitutional roles and responsibilities are discussed below: Independence Day The Principal of our college , hoisted the National Flag and delivered the Independence Day address on 15th August,Republic Day On 26th January, the Republic Day was celebrated withthe Chief Guest. Gandhi Jayanti In commemoration of Mahatma Gandhi's birth anniversary, online drawing and essay writing competitions were also organized on 2nd October . E-Certificates were provided to the winners and participants. The NSS units of our college commemorate the National Youth Parliament's Celebration of Indian Independence Day and organized the Voter Awareness Campaign in collaboration with the Election Department,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://edyug.in/MMH_web/docs/blank-pdf.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Importance is the awareness that is created by the

commemoration of

Those days. With a view of raising awareness among students

and

staff members commemorate different days like World women's

day, world Environment Day, water Conservation day,

constitution day World Mental Health Day etc.

Banking Day is celebrated by the Commerce Faulty with

interesting

themes each year and invitation to reputed Bankers to address

`the`

`students.`

`National days like Independence Day and Republic Day are`

`marked by`

`mandatory hoisting of the flag`

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

`01.Holistic development`

`02.Women Empowerment`

File Description	Documents
Best practices in the Institutional website	https://edyug.in/MMH_web/docs/MAINNAACFOLDER/CR07/BEST%20PRACTICS.pdf
Any other relevant information	http://edyug.in/MMH_web/docs/MAINNAACFOLDER/CR07/721/7.2.1%20%28best%20practice%20in%20MMH%29%20pdf.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

`It is said that when you educate a woman, you educate the`

whole society Educating a girl child is the first step

towards women's empowerment Education being an important

aspect enables girls to participate in decisions that affect

their lines and in improving their social status.

There has been substantial Progress in the field of women

empowerment and the college strides hard to raise the status

of women in every field by supporting and encouraging

programmes and schemes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. Internal academic and administrative audit

2. Awareness program related to environment, health education

and various social issues.

3. Like previous years the college would be conducting for

its students: Internal assessment and remedial classes,

Mentor system, Grievance redressal , Skill development

programs , Field trips and library visits